

GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

Course Number & Title: MGMT 860S Issues in Public and Private Management

Session: Winter 1995, Block 1 (Orland Park)
Mondays: 6:30-9:20 p.m.

Instructor: Dr. Bruce Fischer

Phone No.: 708/534-4947

Office Hours: M: 12:20-1:50 p.m. (GSU)
W: 1:00-4:30 p.m. (GSU)
(Room C3361)

Credit Hours: 3

Catalog Description:

An advanced study of organizational issues such as leadership and organizational change. Students apply the ideas to public or private organizations.

Prerequisites: MGMT 810

Textbook:

Drucker, Peter F., Post-Capitalist Society, HarperCollins Publishers: New York, 1994.

Hammer, Michael and James Champy, Reengineering the Corporation, HarperCollins Publishers: 1994.

Whitney, John, The Trust Factor, McGraw-Hill Publishing Company: New York, 1993.

Course Overview:

In the class, we will study public and private organizations in order to develop a background against which to examine contemporary management issues. The course will use readings, discussion and applications, as well as student situations where appropriate. Students will critically evaluate their readings and utilize multiple approaches to program organization and management problems.

Grading:

Paper	25%
Exam 1	20%
Exam 2	20%
Final Exam	20%
Class Participation	15%

GSU ARCHIVES

MGMT 860S
W95

Paper:

You are required to write a paper outlining your personal strengths (including strengths you intend to acquire) and describing how you can "make a difference." You should describe how you, as one person, can effect change to help solve some problem(s) in society. Focus on your particular skills and how they might be applied to make improvements. References are optional. Recommended length is 20 pages. The paper will be due on April 24.

Class	Reading Assignment
Jan. 23	
30	Drucker: Part One
Feb. 6	Drucker: Part Two
13	Holiday
20	Drucker: Part Three
24	Exam 1
Mar. 6	Hammer: Ch. 1-4
13	Hammer: Ch. 5-9
20	Hammer: Ch. 10-14
27	Exam 2
Apr. 3	Whitney: Ch. 1-2
10	Whitney: Ch. 3-7
17	Whitney: Ch. 8-11
24	FINAL

Syllabus Statement for Persons with Disabilities:

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.